



Cato College of Education Transfer Guide (NC Community Colleges)

Revised Feb. 2019

All students must complete University general education requirements in addition to the following supplementary courses. [General education guidelines and course equivalencies](#) are available in the Undergraduate Admissions office.

Recommendations for a smooth transition to teacher education programs at UNCC:

1. Pass the [Praxis Core](#). All students applying to teacher education programs must pass this exam before being admitted to upper division with an overall score of 468. Candidates who are exempt from one or more (but not all) sections must earn individual passing scores on non-exempt sections: Reading (156), Writing (162), and Math (150).

Students with the following SAT/ACT scores are exempt from Praxis Core:

Exempt From	Pre-March 2016 SAT	New (Post-March 2016) SAT	ACT
Reading and Writing Only	550 Critical Reading	600 Evidence-Based Reading and Writing (EBRW)	24 English
Math Only	550 Math	570 Math	24 Math
All Praxis Core Sections	1100 Critical Reading/Math combined	1170 EBRW/Math combined	24 Composite

2. Successfully complete EDU 216 – Foundations of Education (EDUC 2100 at UNCC) and EDU 221 – Children with Exceptionalities (SPED 2100 at UNCC). A grade of C or better is required for both courses. EDUC 2100 and SPED 2100 are offered at UNCC in fall, spring, and summer terms should these need to be taken after transferring. **Note:** Students planning to apply to the Minor in Secondary Education need MDSK 2100 (Foundations of Education and Diverse Youth in Secondary Schools) at UNCC instead.
3. Earn a cumulative GPA of 2.7 or higher. A transfer grade point average of 2.7 is required to enter directly into the upper division of a teacher education program if all other requirements are met. A full list of program admission requirements is available [here](#).
4. Take equivalents to the minor, concentration, or related courses listed on page 2. NCCC course equivalents are available under the “All Community College Transfer Equivalencies” link [here](#).

1. **B.A. in Child and Family Development (Birth – Kindergarten)**
CHFD 2111 (EDU 144)
PSYC 1101 (PSY 150)
SOCY 1101 (SOC 210)
SOCY 2132 (SOC 213)
2. **B.A. in Elementary Education (K-6) and B.A. in Special Education/Elementary Education Dual (K-6)**
BIOL 1110 + Lab (BIO 110 or 111)
MATH 1100 or higher (e.g. MAT 161, 171, 172, 175, 263)
Hands-on (not appreciation/history) art/dance/theater/music course (e.g. ART 240, DRA 130, MUS 280)
Courses towards an optional [academic minor](#) (Elementary Education only)
3. **B.A. in Middle Grades Education (6-9)**
Courses towards TWO of the academic concentrations on p. 4 of the program planning sheet available [here](#). Concentration options include English, Math, Science, and Social Studies.

English: American/British Literature - ENG 231, 232, 233, 234, 241, 242, 243 (choose two)

Math: STAT 1222 (MAT 151, 152, or 155), MATH 1100 (MAT 161 or 171), MATH 1120 (MAT 263 or 271)

Science: BIOL 1110/L (BIO 110 or 111), BIOL 1115 (BIO 112), CHEM 1111/L (CHM 151), ESCI 1101/L (GEO 131), GEOL 1200/L (GEL 111 or 120), PHYS 1100/L or 1101/L (PHY 110/A or 151)

Social Studies: HIST 1121 (HIS 112), HIST 2297 (HIS 236), HIST 1160 (HIS 131), HIST 1161 (HIS 132), POLS 1110 (POL 120)
4. **B.A. in Special Education (K-12)**
PSYC 1101 (PSY 150)
PSYC 2120 (PSY 243) OR PSYC 2121 (PSY 246)
Courses towards an optional [academic minor](#)
5. **Minor in Foreign Language Education (K-12)**
Courses towards a major in [French](#), [German](#), or [Spanish](#) (any concentration)
6. **Minor in Secondary Education**
Courses towards a major in [English](#) (for English licensure), [Mathematics](#) (for mathematics licensure), [Biology](#) or [Chemistry](#) or [Earth Science](#) or [Physics](#) (for science licensure), or [History](#) or [Geography](#) (for social studies licensure)